### **GOVERNMENT OF GUJARAT**

### **LUKHDHIRJI ENGINEERING COLLEGE, MORBI**

Mechanical Engineering Department

# **Course Teaching-Learning-Evaluation Strategy**

Subject: Design Engineering-IA(3130008) Academic Year: 2021-22(ODD) Class: 3<sup>rd</sup>Semester

Type of course: Project Work

Faculties: J M Pujara

Prerequisite: Optimistic mind-set, Enthusiasm of learning new things, Unlearn yourself.

## **Course Outcomes (Cos)**

| CO Nos. | CO statement  | Weightage (Marks %) |
|---------|---|---------------------|
| 1.      | Understanding of Design Thinking methodology/ need of it in actual practice                           | 25                  |
| 2.      | Observation towards Empathy and make decision according to it   | 25                  |
| 3.      | Understanding of Canvases, AEIOU, Mind Mapping, Empathy mapping, Ideation Canvas, Product development | 25                  |
| 4.      | Design Problem Definition analysis AEIUO  | 25                  |

## **Teaching and Examination Scheme:**

| <b>y</b> |       |   |       |          |        |                 |        |                |          |
|----------|-------|---|-------|----------|--------|-----------------|--------|----------------|----------|
|          | Teac  | Teaching Scheme credits Examination Marks |       |          |        |                 |        |                | Total    |
|          | I T D |   | T D C | Theory M | arks   | Practical Marks |        | Total<br>Marks |          |
|          | L     | ı   | P     | C        | ESE(E) | PA(M)           | ESE(V) | PA(I)          | IVIAI KS |
|          | 0     | 0   | 2     | 1        | 0      | 0               | 80     | 20             | 100      |

# Course Evaluation Plan\_\_\_\_\_

|            |  | Dire                | nt                        |                                 |                       |
|------------|--|---------------------|---------------------------|---------------------------------|-----------------------|
|            | Inter  | nal Evaluation      | External(Uni.) Evaluation |                                 |                       |
|            | Mid Sem Exam<br>(continue<br>evaluation)<br>(Theory) | Assignment/<br>Quiz | Lab.<br>Work              | Practical/<br>Viva ( <b>IF)</b> | Uni. Exam<br>(Theory) |
| Max. Marks |  |                     | 20                        | 80                              |                       |
| Weightage  |  | 30%                 |                           | 709                             | 6                     |
| CO1        |  |                     | 05                        | 20                              |                       |
| CO2        |  |                     | 05                        | 20                              |                       |
| CO3        |  |                     | 05                        | 20                              |                       |
| CO4        |  |                     | 05                        | 20                              |                       |

## **Course Content**

| Sr.<br>No. | Particular  | Sub-Head<br>Weightage |
|------------|---|-----------------------|
| 1.         | UnderstandingofDesign Thinkingmethodology/need  ✓Importance and understanding of Design Thinking for innovation, entrepreneurship, societal solutions with various learning tools | 15                    |
| 2.         | Observationtowards Empathy  ✓ Field Activity/observationand outcome  ✓ MindMapping-Summarization anddata analysis  ✓ ObservationTechnique(AEIOUFramework)                         | 20                    |
| 3.         | Logbook(Individualcompleted logbook, dulysignedby guide regularly)  ContinuousAssessmentCardforInternalEvaluation(Completeanddulysigned by guide regularly)                       | 10                    |
| 4.         | UnderstandingofCanvases/Framework  ✓ AEIOU, Mind Mapping ✓ Empathy mapping ✓ Ideation Canvas ✓ ProductdevelopmentCanvas   | 15                    |
| 5.         | Design ProblemDefinition  ✓ Priorartsearch/Secondaryresearch ✓ Diachronic andSynchronicanalysis   | 10                    |
| 6.         | Report: Compilation ofwork report (process report), Online Certificate generated throughDE Portal, Future action plan, Question and Answer, Communication Skill, Attitude         | 10                    |
|            |   | 80                    |

## **Course articulation matrix correlation**

| CO<br>No. | P01 | P02 | P03 | P04 | P05 | P06 | P07 | P08 | P09 | PO10 | P011 | P012 | PS01 | PS02 |
|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| CO1       | 2   | 2   |     | 1   |     | 2   |     |     |     | 2    | 2    | 2    | 3    | 2    |
| CO2       | 1   | 3   | 2   |     | 2   | 2   | 2   | 2   |     | 3    | 1    | 1    | 2    | 3    |
| CO3       | 2   | 2   | 1   | 2   | 2   | 3   | 2   |     | 2   |      | 1    | 1    | 2    | 2    |
| CO4       | 3   | 2   |     | 2   | 3   | 1   | 1   | 3   |     | 2    | 2    | 2    | 2    | 1    |

## Justification(s) of correlation between Co and Pos/PSOs

| Mapping                       | Justification(s)   |  |  |  |  |  |  |
|-------------------------------|--|--|--|--|--|--|--|
| 3130008-1                     |  |  |  |  |  |  |  |
| WITH PO1, PO2,                | 3130008-1 mapped because through 3130008-1students shows ability   |  |  |  |  |  |  |
| PO4, PO6,                     |  |  |  |  |  |  |  |
| PO10, PO11,                   | to under design thinking process.  |  |  |  |  |  |  |
| PO12, PSO1,<br>PSO2,          |  |  |  |  |  |  |  |
| 3130008-2                     |  |  |  |  |  |  |  |
| WITH PO1, PO2,                |  |  |  |  |  |  |  |
| PO3, PO5, PO6,                | 2420000 2  |  |  |  |  |  |  |
| PO7, PO8,                     | 3130008-2 mapped because 3130008-2 students will able to understand empathy and its application in real practice |  |  |  |  |  |  |
| PO10, PO11,                   |  |  |  |  |  |  |  |
| PO12, PSO1,                   |  |  |  |  |  |  |  |
| PSO2,                         |  |  |  |  |  |  |  |
| 3130008-3                     |  |  |  |  |  |  |  |
| WITH PO1, PO2,                | 3130008-3 mapped because students will undergo about Canvases,   |  |  |  |  |  |  |
| PO3, PO4, PO5,                | AEIOU, Mind Mapping, Empathy mapping, Ideation Canvas, Product   |  |  |  |  |  |  |
| PO6, PO7, PO9,                | development  |  |  |  |  |  |  |
| PO11, PO12,                   | development  |  |  |  |  |  |  |
| PSO1, PSO2,                   |  |  |  |  |  |  |  |
| 3130008-4                     |  |  |  |  |  |  |  |
| WITH PO1, PO2, PO4, PO5, PO6, |  |  |  |  |  |  |  |
| PO7, PO8,                     | 3130008-4 mapped because will develop ability of students to   |  |  |  |  |  |  |
| PO10, PO11,                   | prepare report and skill to write also final problem definition.   |  |  |  |  |  |  |
| PO12, PSO1,                   |  |  |  |  |  |  |  |
| PSO2,                         |  |  |  |  |  |  |  |

Tagging of Cos with POs, PSOs, Cognitive Level (R-Remember, U-Understand, Ap- Apply, AnAnalyse, E-Evaluate and C-Create), Knowledge Categories (F—Factual, C—Conceptual, P— Procedural and M—Metacognitive).

| СО  | Statement   | POs   | PSOs         | Cognitive | Knowledge  |
|-----|---|---|--------------|-----------|------------|
| No. |   |   |              | Level     | Categories |
| CO1 | Understanding of Design Thinking methodology/ need of it in actual practice | PO1<br>PO2<br>PO4<br>PO6<br>PO10<br>PO11<br>PO12      | PSO1<br>PSO2 | U         | С          |
| CO2 | Observation towards Empathy and make decision according to it               | PO1<br>PO2<br>PO3<br>PO5<br>PO6<br>PO7<br>PO8<br>PO10 | PSO1<br>PSO2 | Ар        | C, P       |

|   |                                    | PO11<br>PO12 |      |            |      |
|---|------------------------------------|--------------|------|------------|------|
|   | Understanding of Canvases, AEIOU,  | PO1          |      |            |      |
|   | Mind Mapping, Empathy              | PO2          |      |            |      |
|   | mapping,Ideation Canvas,Product    | PO3          |      |            |      |
|   | development                        | PO4          |      |            |      |
| CO3                                     |                                    | PO5          | PSO1 | Ap, An     | C, P |
| 003                                     |                                    | PO6          | PSO2 | Αρ, Απ     | 0,1  |
|   |                                    | PO7          |      |            |      |
|   |                                    | PO9          |      |            |      |
|   |                                    | PO11         |      |            |      |
|   |                                    | PO12         |      |            |      |
|   | Design Problem Definition analysis | PO1          |      |            |      |
|   | AEIUO                              | PO2          |      |            |      |
|   |                                    | PO4          |      |            |      |
|   |                                    | PO5          |      |            |      |
| CO4                                     |                                    | PO6          | PSO1 | Ap, An     | C, P |
| • |                                    | PO7          | PSO2 | / τρ/ / τι | 0,1  |
|   |                                    | PO8          |      |            |      |
|   |                                    | PO10         |      |            |      |
|   |                                    | PO11         |      |            |      |
|   |                                    | PO12         |      |            |      |

### **Online Links:**

- 1. https://www.youtube.com/watch?v=cYGbaqF89Qk
- 2. https://www.youtube.com/watch?v=brpBM9xV7n8
- 3. https://www.youtube.com/watch?v=QZzXUUnGkng
- 4. https://www.youtube.com/watch?v=EHnLvkDG06M
- 5. https://designengineeringsheetmaker.in/
- 6. https://www.youtube.com/watch?v=Q7IVU6Q9H8A&t=54s
- 7. https://www.youtube.com/watch?v=PbzNMMZe4KU